

33rd session of the Human Rights Council

High-level panel discussion on the implementation of the United Nations Declaration on Human Rights Education and Training: good practices and challenges

Concept note (as of 13 September 2016)

- Date and venue:** 14 September 2016, 3 to 6 p.m., Palais des Nations, Room XX, Geneva
(will be broadcast live and archived on <http://webtv.un.org>)
- Objectives:** This high-level panel discussion will address current issues related to human rights education and training five years after the adoption, by the General Assembly, of the United Nations Declaration on Human Rights Education and Training. The **panel objectives** are to:
- **Highlight the role** of human rights education and training in achieving the right to education, including in the context of current United Nations initiatives such as the Global Education First Initiative and Target 4.7 of the 2030 Agenda for Sustainable Development;
 - **Explore the contribution** of human rights education and training to tackle current challenges, in particular discrimination and the prevention of violent extremism;
 - **Review information on national implementation** of human rights education and training in the past five years and draw lessons learned, for instance in the context of the evaluation of the second phase (2010-2014) of the World Programme for Human Rights Education;
 - **Examine international and regional intergovernmental efforts** to encourage national implementation of human rights education and training, raise awareness about and encourage Member States to contribute to intergovernmental monitoring mechanisms;
 - **Identify opportunities** to give further impetus to national implementation of human rights education and training in the years to come, in line with the United Nations Declaration on Human Rights Education and Training and Target 4.7 of the 2030 Agenda for Sustainable Development.
- Chair:** H.E. Mr. Choi Kyonglim, President of the Human Rights Council
- Opening statement:** Ms. Kate Gilmore, United Nations Deputy High Commissioner for Human Rights
- Keynote speaker:** Mr. Jordan Naidoo, Director, Division of Education 2030 Support and Coordination, United Nations Educational, Scientific and Cultural Organization (UNESCO)
- Moderator:** Ms. Cristiana Carletti, Associate Professor of International Law, University of Roma Tre, Italy
- Video screening:** Documentary *A Path to Dignity: The Power of Human Rights Education (5-min segment)*
- Panellists:**
- H.E. Ms. Sonia Marta Mora Escalante, Minister of Education, Costa Rica
 - H.E. Ms. Flavia Piovesan, Secretary for Human Rights at the Ministry of Justice, Brazil
 - Mr. Driss El Yazami, Chair, National Human Rights Council of Morocco
 - Mr. Herman Debarice-Okomba, Executive Director, Centre for the Prevention of Radicalization Leading to Violence, Montréal (Québec), Canada
- Outcome:** The panel aims at generating recommendations on giving further impetus to national implementation of human rights education and training, based on good practice and current opportunities, in line with the United Nations Declaration on Human Rights Education and Training and Target 4.7 of the 2030 Agenda for Sustainable Development; a summary report of the panel discussion may inform additional work in this area. The panel will also provide an opportunity to commemorate the fifth anniversary of the United Nations Declaration on Human Rights Education and Training.

Mandate: In its resolution 31/21 of 24 March 2016 entitled “Human rights education and training”, the Human Rights Council decided to hold, during its thirty-third session, a high-level panel discussion to mark the fifth anniversary of the United Nations Declaration on Human Rights Education and Training on the theme “The implementation of the United Nations Declaration on Human Rights Education and Training: good practices and challenges”. The resolution further requested OHCHR to prepare a summary report of the high-level panel discussion and to submit it to the Human Rights Council by its thirty-fifth session.

Format: The opening statement, keynote address and initial presentations by the panellists (estimated to take up 1 hour) will be followed by an interactive discussion divided into two slots. The list of speakers for the discussion will be established at the beginning of the panel and, as per practice, statements by high-level dignitaries and groups will be moved to the beginning of the list. States and observers, including representatives of civil society, take the floor for a 2-minute intervention each (total 45 minutes), followed by responses from panellists (15 minutes). A second round of interventions from the floor (45 minutes) will be followed by responses and concluding remarks from the panellists (15 minutes). To make the panel interactive, speakers are encouraged to focus their interventions on the themes of the panellists either by asking the panellists questions or sharing relevant national experience. Interpretation will be provided in the six United Nations official languages.

Background: The international community has increasingly expressed consensus on the fundamental contribution of human rights education to the realization of human rights and sustainable development. Provisions on human rights education have been incorporated into many international instruments and documents, compiled in the web resource “The Right to Human Rights Education”¹; this standard-setting process culminated in the adoption by the United Nations General Assembly, in December 2011, of the United Nations Declaration on Human Rights Education and Training. With a view to encouraging human rights education initiatives, Member States have adopted various international frameworks for action, such as the World Public Information Campaign on Human Rights (1988-ongoing), the United Nations Decade for Human Rights Education (1995-2004), the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010), the United Nations Decade of Education for Sustainable Development (2005-2014) and the International Year for Human Rights Learning (2008-2009). On 10 December 2004, the General Assembly proclaimed the World Programme for Human Rights Education (2005-ongoing) in order to advance the implementation of human rights education programmes in all sectors. The World Programme is structured in consecutive phases, in order to further focus national human rights education efforts on specific sectors/issues. Human rights education is also integrated in Target 4.7 of the 2030 Agenda for Sustainable Development.

Background documents:

- [Human Rights Council resolution 31/21 of 24 March 2016, “Human rights education and training”](#)
- [Evaluation of the implementation of the second phase of the World Programme for Human Rights Education, A/HRC/30/24 of 16 July 2015 and A/HRC/30/24/Corr.1 of 4 September 2015](#)
- [Human Rights Council resolution 27/12 of 25 September 2014, “World Programme for Human Rights Education: adoption of the plan of action for the third phase”](#)
- [Plan of action for the third phase \(2015-2019\) of the World Programme for Human Rights Education, A/HRC/27/28 of 4 August 2014 and A/HRC/27/28/Corr.1 of 26 August 2014](#)
- [General Assembly resolution 66/137 of 19 December 2011, “United Nations Declaration on Human Rights Education and Training”](#)
- [General Assembly resolution 59/113A of 10 December 2004, “World Programme for Human Rights Education”](#)
- [Documentary *A Path to Dignity: The Power of Human Rights Education* \(2012\)](#)

¹ Available at <http://www.ohchr.org/EN/Issues/Education/Training/Compilation/Pages/Listofcontents.aspx>