



IDDH



IDDH 20TH

ANNIVERSARY

REPORT

KNOWING
KNOWING
KNOWING
KNOWING



IDDH

ADVOCATING
ADVOCATING
ADVOCATING
ADVOCATING

2004 - 2024



CONNECTING
CONNECTING
CONNECTING
CONNECTING





IDDDH | Instituto de
Desenvolvimento
e Direitos Humanos



IDDDH

Preparation and organization

Instituto de Desenvolvimento e Direitos Humanos

Graphic project

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2004 - 2024



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IDDDH



REPORT

01

ABOUT US

IDDH



REPORT

The **Institute for Development and Human Rights (Instituto de Desenvolvimento e Direitos Humanos - IDDH)** is a Brazilian civil society organization that seeks to strengthen civic space in Brazil and Latin America through **Human Rights Education (HRE)** and the articulation with civil society organizations to collaborate with the international human rights systems.

In December 2004, with the end of the United Nations Decade for Human Rights Education (1995-2004), the United Nations (UN) announced the [World Program for Human Rights Education \(WPHRE\)](#), a global initiative to advance the implementation of HRE programs across all sectors of society.

IDDH was founded in the same year with the **mission to assist in the implementation of HRE in Brazil.**

Human Rights Education (HRE) is a long-term process that promotes tolerance and respect for the dignity of all people and provides means and methods to ensure respect in all societies (A/RES/59/113).

To better engage in this national and international agenda, IDDH has **consultative status** with the UN Economic and Social Council (ECOSOC), coordinates the [UPR Brazil Coalition](#) and the UPR South America Coalition, and is part of various groups and networks advocating for human rights issues, such as the [Civil Society Working Group for the 2030 Agenda \(CSWG 2030A\)](#), the [Dhesca Brazil Platform](#), and the [NGO Working Group on Human Rights Education and Learning](#) (WG on HREL) of the NGO Committee on Human Rights in Geneva.

IN THESE 20 YEARS OF EXPERIENCE,

we have developed our methodology, the **IDDH's Way of Educating**, through which we operate through training, articulation, and advocacy.

These work areas interact with each other into a dialectical process that moves like a spiral, leading to continuous and permanent learning and improvement of knowledge.



IDDH'S WAY OF EDUCATING

TRAINING

We train **human rights defenders, youth and justice system actors** to act in their spaces and territories through international human rights mechanisms.

ARTICULATION

We strengthen the creation of **networks of human rights defenders** in order to decentralize national and international advocacy on human rights.

ADVOCACY

We promote and advocate for the creation of policies to promote **human rights education** in Brazil and Latin America.

In 2024, IDDH celebrates 20 years, and over these two decades of history, we have actively engaged in the HRE agenda at local, national, regional, and global levels and have trained human rights defenders, young people and justice system actors so that, together, we can monitor and contribute to the advancement of all human rights in our territories.

This document's purpose was to gather our main achievements in each of our areas of operation, in accordance with the **IDDH Way of Educating**.

ACCESS OUR PLATFORMS:



ONLINE TEACHING TOOL

[Access →](#)



Rede de Advocacy
Internacional

**INTERNATIONAL ADVOCACY
NETWORK**

[Access →](#)



**HUMAN RIGHTS
RECOMMENDATIONS TO BRAZIL**

[Access →](#)

2022

TRAINING

IDDH



REPORT

WHAT WE DO

We train **human rights defenders, young people and justice system actors** to act in their territories through UN human rights mechanisms.

MAIN IMPACTS OF OUR WORK

We created our own **teaching methodology** and an **online teaching tool**, the **EducarDH Platform**, which facilitates access to our training by audiences across the country.

Over the past 18 years, we have designed and coordinated more than 30 courses and trained approximately **1,800 human rights defenders, young people and justice system actors in Brazil**. Together, we have contributed to increasing civil society's participation in the UN human rights system and engaging new actors in monitoring the Brazilian state's international obligations.

We expand knowledge and access to information through the **IndexDH Brazil Platform**, **newsletters** and **practical guides** for civil society, facilitating Brazil's participation in the United Nations human rights mechanisms.

20 YEARS OF EDUCATING THROUGH RESPECT FOR HUMAN RIGHTS AND FOR THE PROMOTION OF THESE RIGHTS!

One of **IDDH's main objectives** is to provide human rights training so that more defenders can incorporate international mechanisms and tools to advocate from their different territories and realities.

We seek to decentralize national and international advocacy on human rights in order to strengthen democracy in Brazil and Latin America.

Decentralizing means democratizing, strengthening and expanding the participation of Brazilian and Latin American civil society to act effectively in the United Nations' human rights mechanisms.

TOOLS AND MATERIALS

We promote **transparency and access to information ABOUT** human rights!

With accessible and appropriate language, **innovative tools and materials**, we produce knowledge about the functioning of national and international advocacy spaces in human rights, as well as **information** about effective forms of social participation.



INDEXDH BRAZIL PLATFORM

ACCESS HERE



On the IndexDH Brazil Platform, you will find a repository of more than **2,000 recommendations from the Universal Periodic Review (UPR), Treaty Bodies and Special Procedures** issued to Brazil since 1996.

The tool facilitates access to the recommendations of the main United Nations human rights mechanisms using a search system that allows the selection of specific **themes, affected groups and SDGs** that are most compatible with your interests or your organization's work!



JOURNAL ON BRAZILIAN CIVIL SOCIETY ENGAGEMENT AT THE UN HRC SESSIONS

Participants of the **International Advocacy Network (Rede de Advocacy Internacional - RAI)**, a network of individuals trained by IDDH, receive three journals per year detailing civil society's activities during the regular sessions of the Human Rights Council (HRC), the principal human rights body of the UN!

IDDH NEWSLETTER

We share information, tools, and relevant news to expand knowledge and disseminate opportunities for international advocacy and articulation for human rights defenders and youth activists.

To receive the IDDH Newsletter (only in Portuguese) in your e-mail, REGISTER HERE.



INFORMATION ON FOLLOW-UP TO UPR RECOMMENDATIONS FOR EMBASSIES

186 reports sent to 97 states and their diplomatic representations in Geneva and Brazil about the status of implementation of recommendations made by each of them in Brazil's UPR.

HUMAN RIGHTS BASED EDUCATIONAL APPROACH: **KNOWING, CONNECTING, AND ADVOCATING**

Our **Human Rights Based Educational Approach** aligns with the IDDH Way of Educating and consists of three modules: **KNOWING, CONNECTING, and ADVOCATING.**

Following a Freirean pedagogical praxis that interrelates **theory and practice**, our training introduces all individuals who wish to initiate their studies and future professional engagement in the **UN and Inter-American human rights systems.**

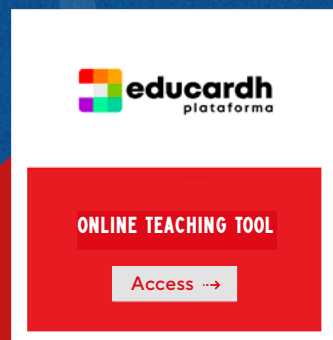
Based on the experience of participants in the training, they get to **KNOW** the tools for working in human rights, **CONNECTING** to strengthen their voices and **ADVOCATING** in new spaces with strategic actors **for localizing human rights within territories.**

These modules work in a **spiral approach**, which aligns with our understanding of HRE as a continuous lifelong learning process, creating new ideas and strategies to overcome challenges and transform reality.



KNOWING

Through online courses on the **EducarDH Platform**, which feature **interactive, dynamic, and locally sensitive materials**, participants become acquainted with basic content on international advocacy and the functioning of international human rights protection systems.



We have incorporated digital education into our training to expand access to our courses and create a network for exchanging best advocacy practices!

To this end, we created the **EducarDH Platform**, a digital teaching platform where we provide materials and carry out synchronous and asynchronous activities in the **KNOWING and CONNECTING** modules.

Inspired by [UNESCO's understanding of digital education](#), the EducarDH Platform was created to expand the transformative potential of digital learning by overcoming physical barriers and connecting people through interactive and personalized teaching experiences.

CHECK OUT OUR UPCOMING TRAINING!



CONNECTING

Through **group activities, workshops, and intense experiences exchange**, we promote the power of collective action in human rights networks and other strategic spaces. This strengthens the connection between individuals and organizations in which they operate, providing a comprehensive view of human rights.

ADVOCATING

After learning about international human rights mechanisms and the potential to use them strategically, participants have the opportunity to take their demands to the relevant people and spaces using **advocacy tools** such as parallel reports, oral or written submissions and factsheets.

Through the training journey, defenders become part of our **International Advocacy Network (RAI)**, an **articulation channel** with an [exclusive page](#) on our website, where we provide materials, tips and guidelines for international advocacy.

At the end of the training courses, defenders, young people and justice system actors will be able to:

- Take ownership of spaces for political participation in human rights nationally and internationally, and

- Through collective action, impact public policies to protect human rights in their territories.

Throughout the **training journey**, we facilitate **dialogue** and **collaboration** between strategic actors and offer **mentoring** for developing projects and materials that promote sustainable development based on respect for human rights.

Our training provides an environment for debate, exchange of experiences and challenges, and they also offer many defenders their **first experience of international advocacy**.

The logo for ECOAR features the letters 'E', 'C', 'O', 'A', and 'R' in a white, sans-serif font. The letter 'O' is replaced by a stylized graphic consisting of a white circle with three curved lines in orange, red, and green passing through it, suggesting a globe or a dynamic element.

The ECOAR Call (to ECHO, in Portuguese ECOAR) offers to human rights defenders RAI members the **opportunity to reach strategic individuals and spaces on the international scene to provoke changes in the treatment of human rights in Brazil**.

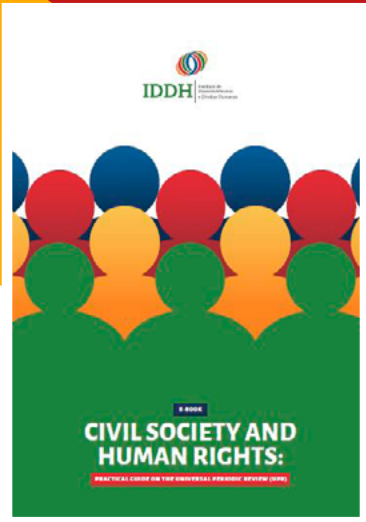
1st edition (2021/2022): 5 human rights defenders from all regions of Brazil went to Geneva to advocate at Brazil's UPR Pre-Session.

2nd edition (2022/2023): 3 defenders addressed their work at the 53rd session of the UN Human Rights Council.

During our training, we offer **workshops and practical experiences** to help defenders prepare materials for international advocacy and explore the variety of possible connections between the agenda of different international human rights mechanisms and work at the local level.

We also prepare **materials** to disseminate information about international advocacy and the potential of collective action in UN mechanisms such as the **Universal Periodic Review (UPR)**.

PRACTICAL GUIDES



E-BOOK CIVIL SOCIETY AND HUMAN RIGHTS: A PRACTICAL GUIDE TO THE UNIVERSAL PERIODIC REVIEW (UPR)

As a recurring mechanism for reviewing the human rights situation in Brazil, the UPR offers opportunities and tools for those who wish to use the Brazilian state's voluntary obligations and commitments to advocate for practical changes in their territories. Therefore, we have prepared this e-book for defenders and organizations interested in monitoring human rights in Brazil through the UPR to learn about the mechanism and leverage their action strategies using international mechanisms and recommendations.

PORTUGUESE



ENGLISH



UPR: A PRACTICAL GUIDE FOR CIVIL SOCIETY TO BUILD NATIONAL COALITIONS

Inspired by our experience coordinating the UPR Brazil Coalition, we carried out research with the support of FES Geneva and produced a Practical Guide for building national coalitions that can monitor human rights through UPR.

The publication aims to guide civil society in other countries in building national coalitions for human rights advocacy, indicating steps, strategies, and specific actions and alerting them to challenges and possible tips for overcoming them.

PORTUGUESE



ENGLISH



SPANISH



FRENCH



TARGET AUDIENCE

Our training is aimed for three main audiences: **human rights defenders, young people and justice system actors.**

HUMAN RIGHTS DEFENDERS

We have trained more than **1.800 Brazilian human rights defenders** and have collectively contributed to increase the participation of Brazilian civil society in the main United Nations human rights mechanisms!



CADH

From its first edition in 2006 until 2019, the Advanced Human Rights Course (Curso Avançado de Direitos Humanos - **CADH**) has hosted **850 human rights defenders from all regions of Brazil!**

The CADH is a nationwide advanced course that trains professionals, academics and civil society representatives in international rights protection mechanisms.

The CADH editions often host important dialogues between **defenders** and Brazilian civil society organizations, contributing to strengthening their work in their territories and the creation of networks, such as the **UPR Brazil Coalition**.

“

I came to IDDH in 2007, looking for training tools for my work as a Public Defender. Participating in two editions of CADH provided me with the foundation to solidify and systematize crucial information. This experience also served as a compass, guiding me to deepen my understanding of international action. CADH offers more than just theory or practice; it is a unique space where the two converge, fostering an emancipatory praxis in the Freirean tradition.



PATRÍCIA MAGNO

Public Defender (RJ),
former student of Editions II
and III of CADH

YOUTH

Since its creation, IDDH has been aligned with the WPHRE. For this reason, we have always kept our work with **children, adolescents and young people** as a priority for building a more dignified, inclusive and sustainable future for the next generations.

Initially, we sought to reach children and adolescents in Joinville (Brazil) and the surrounding region, promoting human rights education among educators and empowering adolescents about democratic spaces for social participation.



LOCAL LEVEL



EDUCATING HUMAN RIGHTS PROJECT

We help educators and pedagogical advisors in the city of Joinville to include themes of citizenship, diversity, race and gender equality in the curriculum for children aged 6 to 12, positively impacting the education of children and adolescents in the largest city in the state of Santa Catarina.

[CLICK HERE TO SEE THE "IMPACTS OF THE EDUCATING HUMAN RIGHTS PROJECT"](#)



STATE LEVEL



SPEAKING OUT YOUR RIGHTS

We promote the political empowerment of adolescents in Santa Catarina by drawing up proposals for public policies that affect children and adolescents in partnership with the Youth Chamber of Councillors.

Access the booklet "Speaking Out Your Rights", which presents the methodology used in the workshops and the results of the project - what the adolescents of Santa Catarina want.

[ACCESS THE BOOKLET "SPEAKING OUT YOUR RIGHTS"](#)



In 2020, we began to strengthen our work with **Brazilian youth** in line with the 4th phase of the WPHRE and the IDDH's Way of Educating. Since 2022, we have trained **more than 650 young people from the five regions of Brazil** with our courses aimed at this audience.

We promote education and culture in HR for a civil society audience that does not necessarily work with **international advocacy**. We seek to empower young people so that they can express their most urgent demands and propose innovative solutions to global and local issues that affect them.

NATIONAL SCOPE

YOUTH AT THE
UN PROGRAM

In the last two years alone, the **UN and Youth: Human Rights Advocacy (KNOWING)** and the **UN Advocacy: Basic Course**, focusing on young people, has brought together more than 350 young people from all over Brazil.

“

*Find out about inspiring and powerful projects proposed by Brazilian young people to implement human rights in line with the SDGs in the e-book **“Youth and the UN: advocacy for the 2030 Agenda”**, developed in partnership with the UNESCO Chair in Education for Citizenship and Human Rights at UNIVILLE, the UNESCO Brazil office and support from the German Embassy in Brasilia.*



LANINA PAULA RAMOS

Producer of Maré Cheia (PA),
former participant of the
Training UN and Youth Cours

YOUTH AT IDDH PROJECT

Through the work of young interns at IDDH, we have encouraged adolescents' active listening and participation. We organized a **reporting workshop**, which resulted in the submission of a **parallel report** at the beginning of the 4th cycle of **Brazil's UPR** in 2022, and a [public consultation](#) on HRE to support the preparation of a parallel report to the **UN Committee on the Rights of the Child** between 2023 and 2024. All these actions were carried out with the protagonism of the IDDH Youth team.

JUSTICE SYSTEM ACTORS

In our training sessions for justice system bodies, we try to make justice system actors understand their strategic role in implementing and monitoring international recommendations suggested by the United Nations.

In three years, we have trained **140 justice system actors** and contributed to expanding knowledge about how justice bodies can act in the implementation of international human rights recommendations!

2021 - 1st Edition of the SDG and Justice Systems Course

2023 - 1st Edition of the UPR and Justice Systems Course (KNOWING and CONNECTING)

Following the training offered to the Federal Public Defender's Office (Defensoria Pública da União - DPU), defenders expressed interest in creating their **matrix for implementing the recommendations of the UPR**, a significant step towards expanding the capacity to monitor the Brazilian state's international obligations from the justice systems.

03

ARTICULATION

IDDH



REPORT

WHAT WE DO

We strengthen the creation of **networks of defenders and civil society organizations** to decentralize national and international advocacy on human rights.

MAIN IMPACTS OF OUR WORK

We created **RAI**, a network of more than 600 HR defenders trained by IDDH, which functions as an online channel for the articulation and exchange of information, materials and exclusive content on international advocacy;

We coordinate the largest Brazilian network of organizations that monitor human rights through the UPR, the **UPR Brazil Coalition**, made up of 38 institutions that bring together approximately **1,200 entities** from all regions of Brazil, including NGOs, networks and civil society associations;

We promoted the creation of the first regional advocacy coalition in the UPR, the **UPR South America Coalition**.

STRENGTHENING POLITICAL COALITIONS TO ADVANCE HUMAN RIGHTS IS PART OF IDDH'S MISSION!

The strength and voices of civil society are strengthened when we act collectively. Some of the benefits of collective action include:

-  *greater legitimacy and representativeness in the advocacy carried out in the national and international community;*
-  *greater possibility of sharing and pooling material and human resources;*
-  *greater listening and inclusion of organizations with less of a voice in international forums;*
-  *greater attention to social and human rights issues that are sometimes made invisible by political selectivity;*
-  *greater exchange of knowledge, good practices and technical capacities between civil society organizations;*
-  *better communication channels with strategic interlocutors at national and international levels.*

That's why, over the years, we've been promoting the articulation of advocacy networks, which advocate together in various national and international human rights spaces.

The main networks we have mobilized are:

RAI
Rede de Advocacy
Internacional

COLETIVO
RPU
BRASIL

COLECTIVO
EPU
AMÉRICA DEL SUR



INTERNATIONAL ADVOCACY NETWORKS



RAI
Rede de Advocacy
Internacional

Created organically by people trained by the educational approach of IDDH, RAI is an **articulation and training channel** created to facilitate the exchange of information about the world of international human rights advocacy.

On the Network, organizations, activists and interested parties can collaborate, share content and expand their influence on human rights issues on an international scale.

Today, RAI has **more than 600 members from all regions of Brazil** and, since 2022, it has had a **youth division, RAIJ**.

RAI participants can access communication channels via e-mail and messaging apps and an [space on our website](#), where we provide **exclusive content and materials and up-to-date** information on international advocacy opportunities.

INTERNATIONAL ADVOCACY NETWORKS

RAI
Rede de Advocacy
Internacional



ARTICULATION AND ADVOCACY WORKSHOPS

In 2021, we held a **workshop** with RAI members on parallel reporting for the **UPR**, which resulted in the submission of **4 regional reports** at the beginning of the 4th cycle of the UPR in Brazil. In the following years, we continued to promote RAI's advocacy with the **UN Human Rights Council**, and in 2024, the focus was on the issue of Youth Human Rights Defenders in collaboration with **RAIJ**.

CHECK OUT RAIJ'S INTERVENTION
AT THE HRC!



To participate in RAI, keep up to date with
upcoming trainings through:

EDUCARDH
PLATFORM



IDDH'S
INSTAGRAM



UPR BRAZIL COALITION

COLETIVO

RPU

BRASIL

The UPR Brazil Coalition is the largest Brazilian civil society coalition that monitors human rights in the country through the Universal Periodic Review.

In 2017, during the **11th CADH**, we brought together 25 civil society organizations interested in expanding their international human rights work within the UN system. From that training, the **UPR Brazil Coalition** emerged.



Find out more about where the **history of the UPR Brazil Coalition began and how the group strengthened its articulation.**

AVAILABLE ON THE
UPR BRAZIL PLATFORM



UPR BRAZIL COALITION

COLETIVO

RPU

BRASIL

Throughout the 3rd cycle of the UPR (2017-2022), the UPR Brazil Coalition strengthened its articulation. Today, the **38 entities** that comprise the network represent approximately **1,200 civil society organizations, coalitions and networks** working on different human rights issues in all regions of Brazil.

The IDDH coordinated this process until 2023, when the more mature group became a collegiate coordination composed of representatives from the Articulation for the Monitoring of Human Rights in Brazil (Articulação para o Monitoramento dos Direitos Humanos no Brasil), the IDDH, Global Justice (Justiça Global) and Land of Rights (Terra de Direitos).

The UPR Brazil Coalition's articulation contributes to offering a comprehensive view of the reality of human rights in Brazil through its thematic reports and to influence recommendations and public policies for their implementation through collective advocacy in the UPR.

UPR BRAZIL COALITION

COLETIVO

RPU

BRASIL

Plataforma
RPU BR

Learn more about the **UPR Brazil Coalition** and access the coalition's **publications** and the UPR's recommendations to the Brazilian state!

The **UPR Brazil Platform** is a website of the UPR Brazil Coalition administered by IDDH. The site has a **repository and search system for recommendations** from all UPR cycles in Brazil (2008, 2012, 2017, 2022) and evaluations of their implementation made by the organizations that are part of the UPR Brazil Coalition.

UPR BRAZIL
PLATFORM



UPR SOUTH AMERICA COALITION



A regional network for collective advocacy on the UPR, created in 2021 and coordinated since then by the IDDH, the UPR South America Coalition includes defenders and representatives of organizations, networks and movements from **ten South American countries**.

Although our coalition has only existed for three years, it has already resulted in several actions that seek to promote articulated social participation in the UPR in the region's countries and strengthen South America's presence in the international advocacy spaces of the United Nations.

The coordinated action for advocacy at the Human Rights Council in 2024 is part of the training program that began with the online course "**EPU & América del Sur: abogacía en derechos humanos**", **the first regional course** aimed at collective advocacy at the UPR.

UPR SOUTH AMERICA COALITION



The course involved **60 human rights defenders** from **Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Paraguay, Peru, Uruguay and Venezuela**, and representatives from other national UPR coalitions, such as Bolivia, Peru and Uruguay, participated.



IDDH Brazil has been a successful reference for the UPR Peru Coalition in its advocacy for the UPR mechanism and, now, articulating civil society organizations in South America. Thanks to IDDH and the work of our colleagues, we have achieved a UPR South American Coalition.



SOFÍA GARCÍA CARPIO

IPRODES/Colectivo EPU
Peru and member of the UPR
South America Coalition

UPR SOUTH AMERICA COALITION



1ST STRATEGIC REPORT OF THE UPR SOUTH AMERICA COALITION

In 2024, the UPR South America Coalition prepared a mapping and assessment report on social participation in **National Mechanisms for the Implementation, Monitoring, Reporting and Follow-up of Human Rights (NMIRF)** in South America. The document [was presented at the 55th session of the Human Rights Council](#) and represents an effort by the coalition to promote the creation and strengthening of democratic mechanisms for social participation in our region.

PORTUGUESE 

SPANISH 

OD4 ADVOCACY

WHAT WE DO

We promote and advocate for policies to foster **human rights education** in Brazil and Latin America.

MAIN IMPACTS OF OUR WORK

In these twenty years, we have cooperated for the consolidation of a **national public policy on Human Rights Education in Brazil!**

We have been part of the main state consultation bodies on HRE and contributed to making Brazil part of the **Human Rights Council Platform for Human Rights Education;**

We promoted the development of **Regional Guidelines for Education and Culture in Human Rights within MERCOSUR;**

We contributed to defining the priority themes and groups for the phases of the **UN's World Program on Human Rights Education (WPHRE);**

We informed the international community about **education in Brazil** and obtained new tools for domestic advocacy of the UN's international mechanisms.

SINCE ITS CREATION, IDDH HAS PROMOTED HUMAN RIGHTS EDUCATION (HRE) IN BRAZIL

We believe that this agenda must be promoted as a **public policy** in our country, a lasting commitment that must go beyond changes in government.

As part of ***IDDH's Way of Educating***, we have discovered new relevant spaces to promote human rights education and culture. We **have connected** strategic actors to **advocate** this agenda at national, regional and global levels.

Our work in HRE has been recognized as a Good Practice by the OHCHR and the [NGO Equitas - International Centre for Human Rights Education!](#)

In addition to Brazil, our work on HRE over the last 20 years has also occurred within **MERCOSUR**, the **Inter-American System** and the **United Nations**. Find out now about the main spaces where our advocacy on HRE has generated tangible results for the implementation of this agenda in Brazil and the region.

**WHERE IDDH HAS
ADDRESSED HRE IN
ITS 20 YEARS OF WORK**



BRAZIL

2004-06

We collaborated, through participation in public consultations, in the development of the **National Plan for Human Rights Education (PNEDH)**, the first national public policy aimed at disseminating and consolidating a culture of human rights education in Brazil.

2015

We joined the **NGO Working Group on Human Rights Education and Learning** (*[NGO Working Group on Human Rights Education and Learning](#)*) of the NGO Committee on Human Rights in Geneva and we are the only Brazilian NGO active in Human Rights Education participating in this space.

2016

We fostered the Brazilian state to be part of the **Human Rights Council Platform for Human Rights Education and Training**, a space for state coordination to promote the HRE agenda at the UN Human Rights Council (HRC).

2017

We resisted the **“School Without Party”** movement by mobilizing the **UN Special Procedures** and participating in a public hearing of the **Inter-American Commission on Human Rights** (IACHR), impacting the decisions of the Federal Supreme Court (STF) regarding bills (PL) processing in Congress on the subject.

We worked within the **National Committee for Human Rights Education (CNEDH)** to advance the HRE agenda within the government.

2023

After some years of closed civic space, IDDH is back again following the work of the recently resumed **National Committee for Human Rights Education (CNEDH)** of the Ministry of Human Rights and Citizenship (MDHC). We have joined the **National Commission for Human Rights Educational Policies (CNPEDH)** of the Ministry of Education (MEC), the main state advisory bodies on Human Rights Education.



SOUTH AMERICA

2012

We began our work with the **MERCOSUR Social and Participatory Program (PMSP)**, a space for dialogue between the government and organized civil society on MERCOSUR's public policies.

2013

We launched the **Campaign for the Development of a Human Rights Education Plan** during MERCOSUR's XXII Meeting of High Authorities on Human Rights (RAADH).

2014

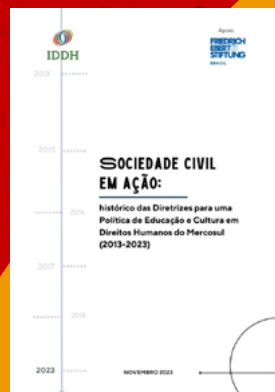
We launched a **Guideline Booklet containing Regional Guidelines on HRE**, drawn up in consultation with South American civil society and with the support of FES Brazil. The booklet aims to guide the debate on the subject in MERCOSUR member and associate states.

2016

We contributed to the first draft of the **Regional Guidelines on Human Rights Education and Culture** suggested by Brazil in the XXVIII RAADH.

2023

After 10 years of pushing forward the HRE agenda in MERCOSUR, we followed the bloc's discussion on the revised version of the Guidelines at the XLII RAADH. We also began to call on the states to develop a **Regional Plan for Education and Culture in Human Rights**, with specific actions and goals to implementing HRE practices in the bloc's countries.



Find out more in our publication: "Civil Society in Action: Background to the Guidelines for a MERCOSUR Policy on Human Rights Education and Culture (2013-2023)"

[ACCESS HERE](#)



UNITED NATIONS

2006

World Program for Human Rights Education

We have been following and working in line with the agenda of the WPHRE since the issue was addressed by the newly created Human Rights Council in 2006.

2015

We requested admission to join the **NGO Working Group on Human Rights Education and Learning** (NGO Working Group on Human Rights Education and Learning) of the NGO Committee on Human Rights in Geneva and today we are the only Brazilian civil society organization to be part of the group.

2012, 2017, 2022

We contributed to the mention of HRE in the recommendations of the **Universal Periodic Review (UPR)**, which are now tools for domestic advocacy for its implementation.

“Ensure that all hate crimes against LGBTI people are thoroughly investigated and prosecuted and seek to reduce hate by integrating human rights education into school curricula”.

- Canada's recommendation in the **3rd cycle of Brazil's UPR** (2017)

2023

Our work and submission of information to the **Committee on Economic, Social and Cultural Rights (CESCR)** resulted in the first mention of human rights education in the Committee's recommendations.

Our work and submission of information to the **Committee on Economic, Social and Cultural Rights (CESCR)** resulted in the first mention of human rights education in the Committee's recommendations.

"Continue its efforts to ensure human rights education in school curricula, including in the framework of the Program for the Promotion and Defense of Human Rights, with a view to strengthening respect for economic, social and cultural rights (Recommendation 68.g)."

- 1st Recommendation of the **CESCR Committee** on Human Rights Education (2023)

AVAILABLE ON THE INDEX BRAZIL PLATFORM



05

STRATEGIC PARTINERSHIPS

Our work takes place in partnership with institutions that are diverse but equally relevant to the promotion and protection of human rights in Brazil.

Through our work with **universities**, we foster research and professional practice in human rights and promote **access to information and justice for groups affected by violations, such as women deprived of their liberty, migrants and refugees, transgender people and the homeless.**

PARTNERSHIP WITH UNIVERSITIES

The partnership between IDDH and UNESCO aims to bring our HRE work closer to Brazil and Latin American universities and promote human rights projects, research and programs focused on young people. We promote and articulate human rights projects, research, and programs that impact this audience.

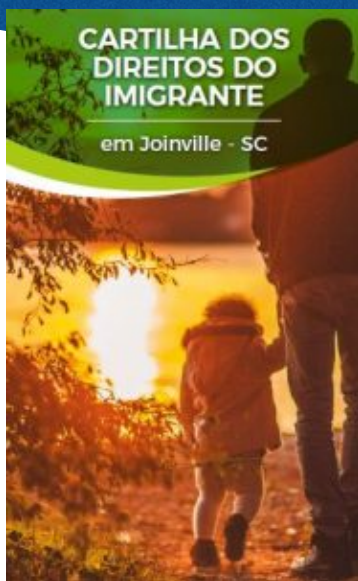
SOME OF THE FRUITS OF THESE INSTITUTIONAL PARTNERSHIPS ARE:

The establishment of the **UNESCO Chair on Education for Citizenship and Human Rights**: the first collaborative network on HRE between universities in Brazil and Latin America, created in 2021 at the University of the Joinville Region - UNIVILLE.

Training for law professionals and academics on International Human Rights Law and its Inter-American and global protection systems.

Publications and campaigns with a local impact on various issues on the human rights agenda were developed by IDDH, the Human Rights Clinic at UNIVILLE, and other partner institutions.

EXPLORE OUR PROJECTS AND PUBLICATIONS:



HANDBOOK IMMIGRANT RIGHTS (2019)



MANUAL FOR DEFENSE AGAINST CENSORSHIP IN SCHOOLS (2018)



HANDBOOK: HOW TO RECTIFY YOUR NAME AND GENDER AT THE REGISTRY OFFICE? (2020)



HANDBOOK: ON THE STREET WITH RIGHTS (2014-2016)



LEADING RIGHTS PROJECT (2013)



WOMEN IN PRISON IN SANTA CATARINA PROJECT: WHERE ARE THEIR CHILDREN (2018-2019)



SEMINAR ON HUMAN RIGHTS EDUCATION, YOUTH AND THE 2030 AGENDA (2023)

We network with other **civil society organizations** to monitor the implementation of the **Sustainable Development Goals (SDGs) in Brazil**. Since 2019, we have been part of the Civil Society Working Group for the 2030 Agenda (CSWG 2030A) and we contribute with the production of information and suggestions for the implementation of the SDGs by the Brazilian state.



SPOTLIGHT REPORT

Access the “**Spotlight Report**” (Relatório Luz), an annual document published by CSWG 2030A on implementing the SDGs in Brazil.

ACCESS HERE



Other IDDH partner institutions are entities and organizations that promote **international civil society action on human rights issues** and facilitate dialogue between strategic actors to monitor and implement international human rights recommendations.

United Nations High Commissioner for Human Rights (OHCHR)

Permanent Commission for Monitoring and Action on the Implementation of International Human Rights Obligations Commission (**COI**) of the **National Human Rights Council (CNDH)**

MERCOSUR Institute of Public Policies on Human Rights (IPPDH)

Equally relevant to enabling our actions are **funding organizations** such as **FES Brazil** and **international calls** for proposals that also offer opportunities to promote our articulation and advocacy actions.

OLHARES DO BRASIL EXHIBITION: HUMAN RIGHTS EDUCATION AND CULTURE



We believe in the power of art as a component of Human Rights Education and Culture. That's why we're promoting the Olhares do Brasil exhibition!

In each edition, with different partners and thematic focuses, we seek to give visibility to artists who defend human rights in Brazil, selecting works demonstrating their commitment to promoting these rights.

The first edition received 100 submissions from artists aged between 8 and 74 from all regions of the country. 11 were selected to illustrate reports drawn up by the UPR Brazil Coalition.

[ACCESS HERE](#)



In the second edition, more than 70 works were submitted by artists aged between 19 and 75, from all regions of Brazil, who set out to submit works promoting the 17 SDGs of the 2030 Agenda. These selected works will appear in the 7th edition of the "Spotlight Report".

[ACCESS HERE](#)



**In addition, all the works
already submitted and
information about previous
editions are available**

[ACCESS HERE](#)





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